## USD 499 Enrollment Projection \& Nonresident Enrollment Report

Per K.S.A 72-3123, 72-3124, and 72-3126, before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirement.

## Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the board of education to approve enrollment projections and the number of seats available to nonresident students.

Table 1.2-Current Student Enrollment

|  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| Spring Grove | 45 | 54 | 59 | 58 |  |  |  |  |  |  |  |  |  |  |
| Liberty |  |  |  |  | 54 | 59 | 52 |  |  |  |  |  |  |  |
| Middle School |  |  |  |  |  |  |  | 75 | 37 | 58 |  |  |  |  |
| High School |  |  |  |  |  |  |  |  |  |  | 63 | 57 | 63 | 62 |

Table 1.2-Historical Student Enrollment

|  | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 56 | 59 | 55 | 64 | 63 |
| 1st Grade | 70 | 58 | 56 | 52 | 66 |
| 2nd | 48 | 74 | 56 | 61 | 55 |
| 3rd | 62 | 48 | 81 | 60 | 62 |
| 4th | 72 | 65 | 45 | 83 | 59 |
| 5th | 62 | 71 | 62 | 45 | 82 |
| 6th | 74 | 71 | 70 | 65 | 46 |
| 7th | 61 | 76 | 66 | 70 | 70 |
| 8th | 62 | 60 | 76 | 71 | 64 |
| 9th | 73 | 61 | 65 | 73 | 72 |
| 10th | 89 | 71 | 58 | 64 | 71 |
| 11th | 80 | 76 | 68 | 58 | 60 |
| 12th | 67 | 75 | 75 | 72 | 58 |

## Other Enrollment Considerations

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playground, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

Table 1.3 - District Enrollment Goals

|  |  | Student-Teacher Ratio Goal (PK-5) / Grade Cohort Goal (6-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| Spring Grove | 15-18 | 18-20 | 18-20 | 19-21 | 20-22 | 20-22 |  |  |  |  |  |  |  |  |
| Liberty |  |  |  |  | 20-22 | 20-22 | 20-22 |  |  |  |  |  |  |  |
| Middle School |  |  |  |  |  |  |  | 60 | 60 | 60 |  |  |  |  |
| High School |  |  |  |  |  |  |  |  |  |  | 60 | 60 | 60 | 60 |

In collaboration with the city of Galena and Cherokee County, the district projects that the student enrollment will (increase/decline/remain stable) due to current housing, industrial, and commercial changes.

A review of county and state birth rate trends suggests that the enrollment of USD 499 could (increase/decline/remain stable) over the next (2/5) years.

While student enrollment remains relatively stable by cohort, there are a few "bubbles" that must be considered when projecting enrollment for next year and in future years. These bubbles are defined by a grade level cohort of students that equals 10 students greater than the grade level cohort immediately preceding and/or following it. These bubbles are identified in Table 1.4

Table 1.4-Current Enrollment Bubbles

|  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| Spring Grove |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Liberty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Middle School |  |  |  |  |  |  |  | 75 |  |  |  |  |  |  |
| High <br> School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

There are a number of student programs throughout the district that require specialized resources, including but not limited to staffing, physical space, equipment, technology, and training. It is critical for effective student learning and staff support that these programs do not exceed the maximum capacity for which the district has adequate resources. These programs and the current enrollment are outlined in Tables 1.5 and 1.6.

Table 1.5 - Program student enrollment (Grades Pre-K-8)

|  |  | Elementary/Middle Schools (Grades Pre- K-8) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| Vis Imp |  |  |  |  |  |  |  |  |  |  |
| Hear Imp |  |  |  |  |  |  |  |  |  |  |
| Gifted |  |  |  |  |  |  |  |  |  |  |
| Low Inc |  |  |  |  |  |  |  |  |  |  |
| Vocal Mus |  |  |  |  |  |  |  |  |  |  |
| Inst Mus |  |  |  |  |  |  |  |  |  |  |
| Self-Cont. <br> Programs |  |  |  |  |  |  |  |  |  |  |
| Special <br> Day <br> School <br> Buildings |  |  |  |  |  |  |  |  |  |  |

Table 1.6 - Program student enrollment (Grades 9-12)

|  | Grade Level |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program | 09 | 10 | 11 | 12 |  |
| Auto |  |  |  |  |  |
| Vocal Mus |  |  |  |  |  |
| Inst Mus |  |  |  |  |  |
| Theatre |  |  |  |  |  |
| Driver Ed |  |  |  |  |  |
| Vis Imp |  |  |  |  |  |
| Hear Imp |  |  |  |  |  |
| Gifted |  |  |  |  |  |
| Low Inc |  |  |  |  |  |
| Low Inc |  |  |  |  |  |
| Virt Lrng |  |  |  |  |  |
| Self-Cont. <br> Programs |  |  |  |  |  |
| Special Day <br> School <br> Buildings |  |  |  |  |  |

## Student Enrollment Projections and Capacity

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.7-2024-2025 Enrollment Projections

|  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| Spring Grove | 50 | 54 | 54 | 59 |  |  |  |  |  |  |  |  |  |  |
| Liberty |  |  |  |  | 58 | 54 | 59 |  |  |  |  |  |  |  |
| Middle <br> School |  |  |  |  |  |  |  | 52 | 75 | 37 |  |  |  |  |
| High School |  |  |  |  |  |  |  |  |  |  | 58 | 63 | 57 | 63 |

Table 1.8-2024-2025 Nonresident Student Enrollment Capacity

|  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Pre-K | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| Spring Grove | 20 | 20 | 20 | 20 |  |  |  |  |  |  |  |  |  |  |
| Liberty |  |  |  |  | 20 | 20 | 20 |  |  |  |  |  |  |  |
| Middle School |  |  |  |  |  |  |  | 20 | 20 | 20 |  |  |  |  |
| High School |  |  |  |  |  |  |  |  |  |  | 20 | 20 | 20 | 20 |

If a nonresident student is accepted into the district and later found to have an IEP that includes transportation between the residence and assigned school, the district is not required to provide transportation outside of district boundaries.

